

Reception Curriculum

INTENT:

Our curriculum is adaptable and ambitious, it changes inline with our ever changing cohorts to meet their needs and the community they belong to. We aim to motivate and inspire our children through a curriculum that engages and challenges all of our learners. Our curriculum begins with the child and what they already know from their own experiences at home and within our Young Explorers and Nursery setting. We plan from what they know and then expose them to new experiences, concepts and knowledge to develop new learning and ideas while consistently planning opportunities to review in order to ensure deep learning is embedded. Our curriculum will focus on three key ideas: One to develop personal life skills such as communicating with others, the ability to listen, show empathy, to compromise and to share. The second is to develop practical life skills such as using cutlery, riding a bike and looking after others. The third is learning new skills to enable them to become life long learners, who enjoy coming to school. We aim to make learning fun and enjoyable while still acquiring the skills needed to read, write and solve mathematical problems. All three of these key areas are bespoke to the individual child on their own learning journey and this why our curriculum needs to be adaptable in order to meet the differing needs.

IMPLEMENTATION:

Our curriculum is well planned and provides opportunities for cross curricular links, cultural capital opportunities and new experiences. Each term, we have a focused 'theme' which has been planned to support pupil's long-term memory and ability to link new ideas to previously taught skills and knowledge.

Children are immersed in a diet of vocabulary which is high-level and subject specific to further enhance their understanding of their topic as well as providing them with a breadth of language. Each theme has a list of high-quality, focused reading texts which link with a variety of learning areas to further enhance subject knowledge. For each focused theme, teachers plan exciting stimulus' that are used to hook and engage the children in the new learning as well as helping to assess pupils' prior experiences. It also encourages discussion with the children and deepens their knowledge. Our curriculum is delivered through quality-first teaching providing timely feedback to ensure a rapid pace of learning and progress. We provide a language rich and varied learning environment which is rooted in quality interactions between adults and children and their peers, assessment, moderation and monitoring that allows all pupils to develop their skills and abilities to their full potential. Throughout this process, we are constantly re-evaluating our position in our curriculum journey, alongside the latest research and amending our objectives and adapting our approach to match the needs of the children.

IMPACT:

Our curriculum ensures that children are provided with opportunities to build on prior experiences and make connections in their learning through the progression of knowledge and skills. Through the breadth and depth of our curriculum, children are confident and resilient and well equipped for key Stage One. Our curriculum enables children to become enthusiastic learners, curious with a thirst to know more.